

Name \_\_\_\_\_

**Rising 5th Grade Summer Math**

Directions: Complete the following math problems by Friday, August 25. Please complete work on scratch paper.

Week 1	Week 2	Week 3	Week 4
A) Find the sum. $\begin{array}{r} \$3.09 \\ + \underline{\$8.92} \\ \hline \end{array}$	A) Find the sum. $\begin{array}{r} \$7.26 \\ + \underline{\$26.43} \\ \hline \end{array}$	A) Find the sum. $\begin{array}{r} \$58.02 \\ + \underline{\$73.54} \\ \hline \end{array}$	A) Find the sum. $\begin{array}{r} \$48.92 \\ + \underline{\$7.08} \\ \hline \end{array}$
B) Find the difference. $\begin{array}{r} \$5.89 \\ - \underline{\$3.16} \\ \hline \end{array}$	B) Find the difference. $\begin{array}{r} \$73.45 \\ - \underline{\$12.13} \\ \hline \end{array}$	B) Find the difference. $\begin{array}{r} \$90.00 \\ - \underline{\$42.17} \\ \hline \end{array}$	B) Find the difference. $\begin{array}{r} \$79.62 \\ - \underline{\$23.58} \\ \hline \end{array}$
C) Find the product: $6 \times 9 =$ $7 \times 8 =$ $8 \times 4 =$ $5 \times 6 =$ $2 \times 12 =$ $3 \times 9 =$ $3 \times 11 =$ $9 \times 7 =$	C) Find the product: $55$ $306$ $6203$ $\times 2$ $\times 8$ $\times 3$	C) Find the product: $80$ $67$ $99$ $\times 26$ $\times 19$ $\times 14$	C) Find the product: $44$ $54$ $85$ $\times 60$ $\times 29$ $\times 46$
D) Find the quotient: $96 \div 6 =$ _____ $86 \div 2 =$ _____	D) Find the quotient: $155 \div 5 =$ _____ $787 \div 2 =$ _____	D) Find the quotient: $391 \div 6 =$ _____ $789 \div 8 =$ _____	D) Find the quotient: $8,348 \div 6 =$ _____ $4,897 \div 8 =$ _____
E) List all the factors from least to greatest. $8 =$ _____, _____, _____, _____ $64 =$ _____, _____, _____, _____, _____, _____, _____, _____	E) Tell if the number is prime (p) or composite (c) $65$ _____ $37$ _____ $77$ _____ $39$ _____ $93$ _____ $45$ _____	E) Round to the value of the underlined digit. $347,456 =$ _____ $923,718 =$ _____	E) Round to the value of the underlined digit. $\$36.45 =$ _____ $\$67.06 =$ _____
F) List the next 4 multiples of each number. $5,$ _____, _____, _____, _____ $8,$ _____, _____, _____, _____	F) Tell whether the fractions are = or $\neq$ $\frac{2}{5}$ _____ $\frac{6}{10}$ $\frac{4}{12}$ _____ $\frac{1}{3}$	F) Write the fraction in simplest form. $\frac{10}{12} =$ $\frac{2}{8} =$	F) Write the fractions in order from least to greatest. $\frac{2}{3}, \frac{3}{4}, \frac{1}{6}$
G) Write the mixed number as fraction: $1\frac{3}{8} =$ $4\frac{2}{3} =$	G) Write as a fraction: $0.3 =$ _____ $1.26 =$ _____ $0.05 =$ _____	G) Make equivalent fractions. $\frac{2}{5} = \frac{4}{5}$ $\frac{3}{7} = \frac{27}{7}$	G) Make equivalent fractions. $\frac{6}{8} = \frac{48}{8}$ $\frac{11}{12} = \frac{55}{12}$
H) Write the fraction as a mixed number: $\frac{12}{10} =$ $\frac{10}{3} =$	H) Multiply fractions $6 \times \frac{3}{8} =$ $2 \times \frac{7}{12} =$	H) Add and Subtract (like denominator): $2\frac{3}{8} + 1\frac{6}{8} =$ $\frac{9}{12} - \frac{2}{12} =$	H) Compare: Write, <, >, or =. $3.45$ _____ $3.54$ $1.7$ _____ $1.70$ $\$4.25$ _____ $\$3.75$
I) Find the sum. $\frac{5}{10} + \frac{30}{100} =$ $0.24 + 0.1 =$ _____	I) Complete. $4$ yards = _____ feet $7$ feet = _____ inches	I) Find the difference. $6\frac{11}{12} - 3\frac{10}{12}$	I) Find the difference. $4\frac{5}{6} - 3\frac{1}{6}$